



Welcomes You!

Mission Statement

“Climb every mountain, meet every challenge.
Work together to reach the summit.
Take pride in the successes of each other.
Share what we have with others.
Look for and appreciate the diversity found in our world.
Keep laughter and learning in our lives.”

Principal: Jackie Tanner

Office Phone: 425-837-7300

Check-A-Child Line (Attendance): 425-837-7232

School Web Site: www.cougar.issaquah.wednet.edu

PTSA Web Site: www.cougarridgeptsa.org

Issaquah School District: www.issaquah.wednet.edu

Mascot: Bobcat

Colors: Teal and Silver

Dear Parents of Cougar Ridge Students,

Welcome! Our school is a wonderful place for children to come into their own and be who they are. We have enormous appreciation for our families and the way we work as a team, home and school together, on behalf of these precious youngsters. We know we are part of a special community!

Jackie Tanner
Principal

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1. DISTRICT ELEMENTARY SCHOOLS PARENT HANDBOOK

At the start of the school year, parents are provided a copy of the district’s Elementary Schools Parent Handbook. Please refer to the handbook for information regarding the following topics:

- | | |
|---------------------------------------------|-----------------------------------|
| Admission and Registration | Homework |
| Arrival and Dismissal | Insurance |
| Athletic Events | Laser Pens/Pointers Prohibited |
| Attendance | Lost and Found |
| Buses | Non-Discrimination for Employment |
| Computers/Technology | Parties/Celebrations |
| Curriculum | Pets |
| Discipline | Photographs |
| Distribution of Printed Materials at School | Problems/Concerns |
| Dress for School | Records & Student Information |
| Gun-Free Zones | Reporting to Parents |
| Emergency Closures of Schools | Rights/Responsibilities |
| Family Educational Rights and Privacy Act | Safety |
| Field Trips | Supplies |
| Food Services | Telephone Use |
| Fund Raisers | Testing |
| Gifts | Transfers |
| Guidance/Special Services | Visiting the School |
| Harassment | Volunteers/PTA |
| Health | Voter Registration |
| Home/Hospital Tutoring | Weapons |

There may be differences or further details between Issaquah School District Policy and Cougar Ridge Policy. Please familiarize yourself with the policies on the following pages.

2. ATTENDANCE

Regular school attendance has a positive effect on student learning and achievement.

Excused absences. A student will be considered absent from school if they do not arrive in the morning by 10:30 a.m. or they leave school after 11:15 a.m. (12:00 p.m. on Wednesdays). However, there are certain circumstances when students may be excused from attending school. Such circumstances include:

- Illness/health reasons;
- Religious observances;
- Medical and dental appointments;
- Bereavement; and/or
- Pre-arranged family activities, including travel

Scheduling doctor/dentist appointments during off-school hours is encouraged to minimize time away from class. In addition, late arrival and early dismissal of students can be extremely disruptive to the class.

Excused absences may be for an entire day or for part of a day. The school must be notified by a student's parent or guardian in order for absences to be considered excused. Notification should include the student's name, the date(s) of the absence(s), the reason for the absence(s), the parent/guardian's name, and the name of the student's teacher. You may notify the school through one of the following ways:

- Leave a voicemail message on the school 24-hour attendance hotline by calling (425) 837-7232 as soon as possible, but no later than the start of school on the day of the absence(s);
- Send an email message to feelyt@issaquah.wednet.edu as soon as possible, but no later than the start of school on the day of the absence(s). Only parents or guardians may send email messages; students are not authorized to send in their own messages; or
- Send a written note **signed by the parent/guardian** with your child upon his/her return to school.

All student absences will be recorded as unexcused until parents or guardians notify the school of the reason for the absence. Notification of your student's teacher of an absence may be in addition to, but cannot be instead of, notification of the school. When your child returns from an excused absence, his/her teacher will provide a list of make-up assignments, along with a reasonable timeline for completion. The student is responsible for completing missed work. Make-up assignments are not provided in advance.

Early dismissal. If a student needs to leave early from school, the parent or guardian of the student should send a note to the student's teacher the day of the early dismissal, giving the time of the early dismissal and the reason. The parent/guardian must come to the school office to sign the student out and provide a reason for the early dismissal. Parents/guardians are NOT to go to the student's classroom to pick the student up; the student will be called from class by the school office. Students will be released only to those persons designated to do so on the Emergency Information form submitted at the beginning of the school year, absent written parent/guardian permission.

Unexcused absences. If a student arrives at school after 10:30 a.m. and his/her absence is not excused, or if the school has not been notified of the absence, the absence will be considered unexcused.

Tardies. Daily punctuality is necessary to avoid classroom disruption and maximize student learning. It is also a basic principle of responsibility and common courtesy

"Tardy" is defined as a student not being in class when the bell rings at 8:30 a.m. (8:15 a.m. on Wednesdays) but before 10:30 a.m.

When a student arrives after the tardy bell, he/she must stop by the school office to check in and obtain a late slip prior to going to class. A slip from the office noting the tardy will go home with the student that day.

- After 3 tardies, a letter of notice from the principal will be sent to the parent or guardian of the student, describing the consequences of future tardies.
- After 5 tardies, the student will serve a detention at a lunch recess
- After 7 tardies, the student will serve an after-school detention. A notification letter will be sent home prior to the detention. The detained student must be picked up in the office by a parent or guardian after the detention is served. A parent or guardian may serve the detention in the student's place.
- After the 7th tardy, each subsequent tardy will result in an after-school detention, as described above, or further consequences determined by the principal.

Due to age appropriateness and supervision requirements, school administrators will determine the time and date on which the detention will be served. The tardy count begins anew with each trimester.

Late bus arrivals are not considered tardies; students arriving by bus after the school start time will be directed to their classrooms and do not need to stop at the office for a tardy slip. Excused absences are not considered tardies.

Attendance Hotline. The Attendance Hotline enhances student safety and communication between the school and your home. If you receive a message that your child is absent from school and you believe your child to be at school, please call the office at (425) 837-7300. Your child may have been tardy and not checked into the office, or he/she may have been out of the classroom when class attendance was taken.

3. ARRIVAL/DISMISSAL

Before School. Students should not come on school grounds before 8:20am. (8:05 a.m. on Wednesday). There is no supervision for students prior to this time. Students line-up by classroom number in the back of the building and enter the building at 8:25 a.m. (8:10 a.m. on Wednesday).

School Buses. Students are expected to behave safely and properly on the bus and at bus stops. The Transportation Department provides a School Bus Information for Parents and Students handout at the start of the school year. It includes information about student conduct, school bus rules, emergency evacuation procedures, bus passes, parent-driver communication and other important information. Bus stop information is available on the district website: www.issaquah.wednet.edu. For further information, you can call the Transportation Department at 425-837-6333.

Bus Passes are required for students who want to get on or off the bus at a different stop or ride a different bus to or from school. Passes are issued on a space available basis only and there is no guarantee that a pass will be approved. To obtain a bus pass, parents are required to **send a note** from home stating the name of the student, the date, current and new bus route number and person he/she is going with. Students should give their note to their teacher. The office will issue the bus pass to the teacher to give to the student at the end of the day. All requests for passes must be in the office by 10:00 a.m. No bus passes are issued the first two weeks of school or the last two weeks of school, except in emergencies.

Release of Students: Students will not be released to any person other than a parent or guardian unless authorized by the parent or guardian. This authorization must be written on the student's Emergency Information Form. Verification of the authorization by school personnel is appropriate, if there is any doubt about the authenticity of the request. In addition, once students have arrived on school grounds, they may not leave without permission. Students who are not picked up on time must sit in the office lobby to wait for parent/guardian.

4. SAFETY – VEHICLE, BICYCLE, AND PEDESTRIAN

With the support of parents, the Issaquah School District Transportation Department and the Bellevue Police, a set of rules has been established to facilitate pedestrian and automobile traffic in the parking lot. Violators will be reported to the Bellevue Police.

Vehicle Safety

Where to Park: Every staff member has been assigned a numbered parking space and these spaces are for staff use only until 4 p.m. In addition, one parking space on the west side of the parking lot is reserved for the family who purchased it at the Cougar Ridge Auction. Any other *unnumbered* or *unmarked* space is open parking. Parents are encouraged to park on the street, as parking is very limited in the parking lot.

Buses, Daycare Vans & Staff: The east side of the parking lot will be roped off when the school patrol goes on duty. The only traffic allowed through will be buses, daycare vans and staff.

Using Side Street Access: To avoid the parking lot many parents are using side streets and cul-de-sacs around the school. Families living in these neighborhoods ask that drivers be safe, considerate, and above all, FOLLOW THE SPEED LIMIT!

Bicycle and Scooter: Children in grades K-2 may bike to school only when accompanied to and from school by a parent/guardian. Those children in grades 3-5 may ride to school unaccompanied. All children must wear helmets. All children must walk their bicycles off of and on to the school grounds, using the marked crossings, and are to follow the directions of the school patrol. Bicyclists need to give pedestrians the right of way on the sidewalks. In-line skates, wheelie sneakers, and skateboards are prohibited on school grounds.

Pedestrian Safety: Walkers should cross at the appropriate crossings and follow the directions of the school patrol. Students are asked to stay out of the neighbors' yards and not to litter. To provide additional safety, children should walk with other students.

Supervision: Supervision is provided by educational assistants ten minutes before the school day begins. Children should not be on the grounds unsupervised before that time. No supervision is provided beyond the immediate dismissal time.

Safety Patrol: Being on Safety Patrol is an honor for fifth graders; they are selected based on their people skills and sense of responsibility. We ask students, and parents, to please obey their safety directions.

NO dogs: Dogs are NOT allowed on school grounds at any time, by Bellevue City Ordinance, for safety and sanitary reasons.

**Drop Off/Pick Up At the Curb:
Our Parking Lot can become clogged with cars and extremely dangerous.**

Please View Diagram on the next page.

Parking LOT stuff goes here....

5. EXPECTATIONS FOR BEHAVIOR/DISCIPLINE/DRESS CODE

Staff promises to respect all students and expects all students to be respectful.

The staff at Cougar Ridge is committed to establishing an environment that is safe, civil, and provides optimal learning time for all students. One of our main goals is to help develop citizens who take personal responsibility for their actions; citizens who consider choices, think about consequences (positive and negative) and base their actions on that information; and citizens who recognize that when they are in control they positively direct their own lives. The following expectations set a standard to guide that process. Please read the following and discuss it with your child.

Student Expectations: Living up to rules is an important step in being a responsible, successful member of our school community.

1. Show respect for myself, for others and for the world around me.
2. Follow directions.
3. Be responsible when I am given choices.
4. Always be where I belong.
5. Always try to do my best in everything I do.

Parent Expectations: The following information is provided to parents so that you may assist your child and the staff in making sure Cougar Ridge is safe for all children:

Respect the School's Responsibility for Your Child

- Come to the office to sign your child in/out when arriving or leaving during the school day.
- Report an absence before the start of the day to the Check-A-Child number.
- Make good attendance and punctuality a priority for your child.
- School rules apply at all before and after school functions; please follow the rules.

Classroom Discipline. Each teacher will develop and visibly display a progressive discipline system for his/her classroom, consistent with school and district policies. The teacher will make the system known to students and parents.

School Discipline Plan. The School Discipline Plan is used in the following situations:

1. As the last step of the classroom discipline plan.
2. As the last step of the playground/lunchroom discipline plan.
3. For severe discipline issues as described in the Severe Discipline section below.

The School Discipline Plan is a progressive plan so each incident will have a progressively severe consequence. Consequences for unacceptable behaviors depend upon the severity of the offense, student's age, and number of previous incidents. Consequences may include, but are not limited to: warning/verbal reprimand, problem solving, loss of privileges, removal from class, missed recess, service to school, time out, or parent contact/conference.

Severe Discipline. Unacceptable behavior that is severe in nature can result in more immediate disciplinary action that may include, but is not limited to: extended loss of recess, removal from class, confiscation of dangerous items, restitution, in-school suspension, out-of-school suspension, or expulsion. Severe, unacceptable behavior includes:

- Insubordination (refusal to follow directions)
- Fighting or causing physical injury
- Threats, harassment, bullying, intimidation
- Damaging or defacing property, arson

Personnel involved in resolving an issue may include student, parents, principal, and/or teacher, staff and district administrative personnel.

Dress Code

- Revealing clothing such as low-cuts, cut-outs, belly-button showing, spaghetti strapped attire; sagging pants; and tight clothing are not allowed.
- Straps on tops must pass the “three finger” (child-size) width test. If the strap is narrower than three fingers, the top must have another shirt to cover it.
- Shorts and skirts may not be shorter than the student’s fingers when arms and hands are extended down their sides.
- Bare or stocking feet or flimsy footwear (like flip-flops) are not allowed.
- Hats, caps, or other head coverings, and sunglasses are allowed to be worn outdoors, but not in the school building.

6. CALENDAR

The district calendar is available on the district website: www.issaquah.wednet.edu.

7. PARENT COMMUNICATION, CONFERENCES AND VISITATION

The “Weekly” . Cougar Ridge publishes an electronic weekly newsletter highlighting past and upcoming events. The newsletter is available on the school’s website: www.cougar.issaquah.wednet.edu . Just click on the newsletter link. Notification will be available to all families in a voluntary subscription email service. Information is also available on the district website: www.issaquah.wednet.edu. Click on Schools, then Cougar Ridge.

Parent-Teacher Communication. A parent-teacher conference is held every November for grades 1-5. Kindergarten teachers hold parent conferences in the fall and/or winter as needed. In addition, parents are welcome to call or email their child’s teacher about academic or social concerns. Teachers will be able to respond by the following day or may request a conference. In addition, teachers publish class newsletters and many have a classroom website.

Visiting the School. All visitors must sign-in and sign-out in the school office. Volunteers must wear a nametag that will be provided at sign in. Students know that adults with nametags are safe people.

8. EMERGENCY PROCEDURES

It is very important that you notify the Cougar Ridge office throughout the school year of any changes in your work, home, or emergency contact numbers. As we think about potential emergency situations, we ask that you review with your child what they should do, according to their Emergency Plan, in the event school is dismissed early during the day. During a snowstorm, power outage, earthquake, etc., there is always the possibility this could happen. **Expecting the school to contact you by telephone or your calling the school to make plans is not a realistic expectation.** Announcements are made over various radio stations and TV stations in the event school is cancelled, starting late, or dismissing early. Go to the district website for the most up-to-date information: www.issaquah.wednet.edu.

1. In the event of an emergency or disaster, all students will be asked to follow the school emergency plan, which is practiced every year. A new Student Emergency Information form is to be filled out each year. One copy of the completed form is kept in the child’s classroom, and another is kept in the office.
2. If an emergency occurs, the student will be taken to a safe area of the school. A check-in/check-out point will be established and will be clearly marked. Parents/Guardians should go to this checkpoint when coming to pick up a child. Imagine the chaos of lots of frantic parents; do NOT go directly to get your child; we are liable for every child’s safety until a parent officially signs them out at the check-point.

EMERGENCY PROCEDURES, continued

3. If you come to the school to pick up a child during an emergency, please maintain a calm and positive attitude in the presence of the children.
4. If an emergency should occur, please keep in mind that the school needs to keep phone lines clear for communication with the school district and emergency services. During power outages, the telephone lines could be unavailable. To be prepared for the worst-case scenario, the school has basic emergency supplies provided through the school district and Cougar Ridge PTSA. The basic food and survival supplies will cover 72 hours.

School Closures Due to Snow, Ice, etc.: A general district bulletin regarding this subject will be issued early in the school year. The bulletin will instruct you to listen to your radio or television on the mornings of inclement weather. If there is no announcement about the Issaquah School District, regular school hours will be observed. Check the district website for the latest information: www.issaquah.wednet.edu. Another website to check for closures or delays is www.schoolreport.org

9. GENERAL SCHOOL INFORMATION AND POLICIES

Group Gift Policy: Parents, students and other interested parties are encouraged to express their appreciation to teachers and other staff members at the end of the school year with written letters of commendation and/or gratitude. It is also encouraged that copies of any such letters be provided to the principal of Cougar Ridge and the Issaquah School District superintendent. The giving of group gifts to teachers or other staff members is left solely to the discretion of the parents in each classroom. If parents desire to give a group gift, **donations are to be limited to no more than \$10.00 per student per school year.** Room parents collecting money for group gifts may not ask for any specific dollar amount and should advise families that contributions in excess of \$10.00 per student will not be accepted. **It shall be indicated that the group gift is from all children in the class, regardless of whether or not all families participate monetarily.** It is the responsibility of the room parents in each classroom to see that these policies are adhered to.

It is suggested that 20% of the total amount collected in each classroom for gifts be allotted to gifts for Specialists (defined as instructors for art, music, technology, gym and library), and that parents be advised that this amount may be so allotted prior to the collection of gift money. Room parents are requested to turn any such funds over to the PTSA Room Parent Coordinator, who will then purchase a gift of commensurate value for each specialist.

Parties and Birthdays: Cougar Ridge follows the District policy in asking parents not to send party invitations to school. It is our policy to have three classroom parties: Halloween, Valentine's Day and an End-of-the-Year activity. Halloween costumes may not be worn during the school day. In addition, no face makeup is allowed. Maximum party length is one hour and is scheduled at the teacher's discretion. Party planning, coordination, set up, activities, and clean up is the responsibility of parents and is usually coordinated by the room parent. The cost of parties is funded by parental donation with party fund donations not to exceed \$5 per student per school year.

Believing that birthdays are very special times, but wanting to maximize classroom instruction time, it is Cougar Ridge's policy to celebrate only with our monthly birthday program. A day is chosen each month (check *The Weekly* for dates) to honor children whose birthdays occur within that month. Summer birthdays are celebrated during the child's "half birthday" month. A special birthday table is set up in the lunchroom and birthday children are treated to cupcakes provided by volunteers.

10. Health/Nurse837-7244

It is essential that emergency notification information be on file at the school and that it be kept current. Be sure to designate other individuals who can be contacted in case of emergencies. Although staff are trained to provide first aid, 911 will be called, and parents will be notified in case of serious injury or medical emergency. The district website contains links to school nurses, current health issues, district health policies and forms, and health resources for parents.

Communicable Diseases: Parents will be asked to pick up their child if a health problem occurs. Follow these guidelines for when to keep your child home from school:

- Fever--over 100 degrees F. orally. Temperature should remain normal (98.6 degrees) for 24 hours before returning to school
- Sore throat—especially if associated with fever or swollen glands
- Vomiting--within the past 24 hours
- Diarrhea--more than one occurrence in a 24 hour period
- Drainage from the eye--the eye is crusted and difficult to open (especially upon waking)
- Nasal discharge (yellow or greenish)--If your child's nasal mucus has a color and is accompanied by a fever and/or coughing, sneezing, drowsiness, and general signs of not feeling well, your child may be contagious and should remain at home until the symptoms subside. Call your doctor if you have any concerns or questions.
- Appearance/Behavior--unusually tired, pale, lack of appetite, difficult to wake, confused
- Rash--body rashes not associated with heat or allergic reactions to medications
- Head lice--contact school office or nurse if any indication of head lice or nits

A school nurse is available for consultation and may be contacted through the school office.

Other Health Concerns: To prevent the spread of head lice and scabies, please notify the school if your child has one of these conditions. Children who have head lice or scabies will be excluded from school until treatment has been completed. An adult must accompany the student returning to school after head lice treatment. Trained school staff will check the student, admit the student to class or send the student home if live lice are present. A head lice notification letter will be sent home to parents of students in the classroom.

Immunizations: All students in Washington State must comply with immunization standards. Exceptions are allowed for religious, philosophical, or medical reasons. A completed Certificate of Immunization Status form must be submitted to the school on or before the first day of attendance. Students may not attend school until immunizations requirements are met.

Medications: The Issaquah School District is authorized to administer prescriptions and over-the-counter oral medications to students in accordance with state law. Medication administration forms are available in the school office and on the district website.

The medication of any prescription or over-the-counter medication to a student by a district employee must be requested and authorized in writing by both the parent and a licensed health care provider, along with specific instructions for administration. Epi Pen or Epi Pen, Jr. is the only injectable medications school staff are trained to administer.

All medications must be in their original containers, labeled with the name of the student, name of the medication and the dosage, and they must be hand delivered by an adult. Students are not allowed to carry medications with them during the school day. If the student must carry emergency medication, please contact the school nurse.

Emergency Health Care Plans: If your child has Diabetes, an Epipen, or a Life-Threatening Condition, the laws require that a nursing care plan, medication orders and the medication(s) are in place at school before the child comes to school. Life-Threatening Conditions are defined as a health condition that will put the child in danger of death during the school day if a medication or treatment order and nursing plan are not in place. Contact the school nurse to discuss these conditions before your child comes to school each year.

11. LUNCH

School lunch menus are available on the District web page. Students who may be eligible for free or reduced cost lunch program should call District Food Services at 837-5060 for more information. Prices for food service are: hot lunch including beverage \$3.00 ; beverage only 50¢. The purchase of hot lunches is computerized and may be paid for online by signing up at MyLunchMoney.com or your student may bring a check to be deposited into your student’s account (make check payable to *Issaquah Food Services* and include child and teacher names) or students can pay on a daily basis. Students will receive a reminder notice when account is depleted. Adult lunches are available at \$3.75.

Please refer to the *Food Services* section of the *Elementary Schools Parent Handbook* for more information. If you wish to view monthly menus, please follow this link:

<http://www.issaquah.wednet.edu/documents/lunch/current.pdf> .

12. COUGAR RIDGE PTSA (www.cougarridgeptsa.org)

PTSA partners with Cougar Ridge families and staff to enrich our school’s activities and our students’ educational success. PTSA and its members support the school in many, many ways, guided by these goals:

- To sponsor, organize and promote programs and events that encourage academic and civic development of our students, across all cultural backgrounds.
- To raise funds to purchase materials that will improve our school’s curriculum and instructional tools, or add to the health and safety of our school environment.
- To educate parents about the school activities, school district policies and practices, and state legislative issues, and to encourage people to advocate for our community’s children.

We are proud that our PTSA has been recognized for sound organization practices and for achieving 100% membership for ten consecutive years. We meet monthly at school; these meetings are open to everyone, and we encourage you to join us.

13. COUGAR RIDGE SITE COUNCIL

Site Councils at each school support the District’s mission: *All Students Learning Well*. Each council addresses matters directly and indirectly related to student learning. Because many curriculum, staff training, and curriculum questions are decided by the District and not by individual schools, site councils will often address—not what to do, but how to do it at each school. The Community Advisory Site Council of Cougar Ridge meets once a month and acts as a forum for collaboration between the school staff, parents and community. Site councils partner to ensure that curriculum is consistent, that student, staff and community needs are identified and met, and that research-based instruction is supported at each school.

14. SERVICES AND SPECIAL PROGRAMS

Chorus / Music Specialist **837-7264**

In addition to teaching the music curriculum, the Cougar Ridge Chorus is guided by our music specialist. The chorus is an optional extracurricular activity open to fourth and fifth graders every other year.

English Language Learners **837-7300**

Volunteers are needed to assist in communication and interpretation in outreach to Cougar Ridge families for which English is a second language or not spoken. Volunteers that speak any non-English languages are asked to contact the school.

Fifth Grade Program and Event Information

There are many programs and events unique to fifth grade students. They are sponsored by the parents of fifth graders under the direction of the school. PTSA lends support by donating funds to the school for many of these events. On fifth grade curriculum/events night, parents will receive information about these programs and events and have the opportunity to sign up to assist with the activities. In the past, fifth graders have attended Fifth Grade Camp, participated in Math Olympiad and Super Sitters classes, and had an end-of-year picnic and promotion. The continuation from year-to-year of these programs depends on student interest and sufficient parent volunteers.

Guidance/Special Services

These listed services are provided to Cougar Ridge students by the Issaquah School District on an “as-needed” basis. A team of specialists, teachers and staff, known as the Guidance Team, work with students and families to determine if a child qualifies for special services as defined by Washington State law, or is in need of help and resources for a short period of time. Sometimes, an Individual Educational Plan (IEP) is developed to provide supplemental support for an individual student’s learning needs. Parents are welcome to participate in a Guidance Team meeting regarding their child.

Please refer to the *Guidance/Special Services* section of the *Elementary Schools Parent Handbook* for more information.

GUIDANCE COUNSELING	837-7283	READING CLUB	837-7290
RESOURCE ROOM TEACHER	837-7250	PROGRAM ASSISTANT.....	837-7274
NURSE.....	837-7244	OCCUPATIONAL/PHYSICAL THERAPY	837-7235
PSYCHOLOGIST	837-7252	SPEECH LEARNING PATHOLOGIST (SLP)	837-7234

Lost and Found

The Lost and Found is located in the hallway between the Gym and Multi-Purpose Room. Items not picked up within 30 days will be donated to a clothing bank. Please label your child’s outer clothing, book bag and lunch box with their first and last name. Do not send items in a glass container to school.

Safety Patrol

Fifth grade students may serve on the Student Safety Patrol. Their supervisor can be reached through the school office.

SAGE — Special Approach to Gifted Education.....837-7288

SAGE is a weekly “pull-out” program designed to meet the needs of highly capable students in grades 3-5. Eligible students are identified through District-wide testing given during the spring of second grade. Some evaluation testing is done during the fall of the third grade year.

Specialists

Students attend classes in the five following specialty areas during the week. Specific class schedules for specialists will be communicated to parents on curriculum nights.

MUSIC	837-7264
ART	837-7245
TECHNOLOGY.....	837-7254
PHYSICAL EDUCATION	837-7273
LIBRARY.....	837-7278

